

Keyword(s): handmade musical instruments, creativity, sound imitation, sound effects	Oracy				Literacy			Vocabulary	Language Awareness, Knowledge about Language	Intercultural Awareness	Language Learning Strategies
	Spoken interaction, Meditation	Spoken production, reading aloud	Pronunciation, articulation	Listening and Understanding	Perception and Differentiation	Reading and Understanding	Writing (creative)				
		*		**		***		**		*	
1. Rhythmic vocalisation	<b>Time: 45'</b> <b>Space: typical classroom or arts and crafts laboratory</b>										<b>Language level: Basic</b> <b>Music level: Basic</b>
2. Singing	*	<b>Paper Kazoo</b>									
3. Body percussion		<b>Young learners will...</b> understand instructions in a foreign language; construct their own musical instruments; play music with the handmade kazoos; express their creativity and imagination									
4. Playing instruments	*	<b>Standard procedure</b> <sup>1</sup>									
5. Dancing and moving	*										
6. Exploring, improvising, composing	*										
7. Listening to music		<ol style="list-style-type: none"> <li>1. Collect all the requested tools and materials</li> <li>2. Roll 2-3 paper sheets lengthways in order to create a tube. Secure the tube in place by using the rubber bands or by gluing the paper with the glue stick.</li> <li>3. With the pair of scissors, make two cuts to create a rhomb-shape hole.</li> <li>4. Cut a piece from the plastic bag and cover one end of the paper tube. Secure the plastic with a rubber band ensuring it is not too tight or loose.</li> <li>5. Your kazoo is ready and you can use it in many different and creative ways! The following info explains how to play your kazoo.</li> </ol>									
8. Painting, writing, reading music											
9. Using ICT											
10. Conducting - teaching music		<div style="display: flex; align-items: center;"> <div style="flex: 1;"> </div> <div style="flex: 2; padding-left: 20px;"> <ol style="list-style-type: none"> <li>1. Hold your kazoo and place the hole in the middle of the kazoo in mouth.</li> <li>2. HUM into the kazoo; do not blow into it! Blowing with the lips closed around the mouthpiece of the kazoo will not make sound – you must vibrate air from your lungs by humming into the instrument in order for the kazoo to make any sound. At first, try to make familiar sounds such as “who” or “two” into the kazoo. Increased airflow and harder blowing will result in a more effective and authoritative sound.</li> </ol> </div> </div>									
		<sup>1</sup> The teacher does the instruction in the targeted language.									

**Materials:** paper sheets A4, a pair of scissors, freezer bag or thin wax paper, rubber bands, glue stick (optional), marker pens, stickers etc. for decoration (optional)

**References**  
Kampylis, P. (2008). Dimiourgikes drastiriotes gia tin 3rd and 4th Dimotikou (Creative activities for 3rd and 4th Grade). Athens: Patakis Publications.



**Optional procedures**

Decorate your kazoos with stickers, ribbons, markers and so on, in order to transform them into artworks!  
Walking around the room, whilst humming, singing and moving.  
Singing and moving in separate groups.  
Speaking or singing as a soloist, while the class hums the melody.  
Moving without singing again, while representing text and/or melody in mind.  
Ask students to experiment on how to construct variations of the basic model by asking questions such as “What other materials can you use instead of paper, rubber bands and nylon bag for creating a kazoo?”, “ What other shapes and sizes can you use for your kazoo?”, “What accessories can you add to your kazoo in order to alter its sound?”

**Extra procedures for further language learning**

Ask students to write instructions about the construction of the paper kazoo in their mother tongue.  
Ask students to write down the sounds that they can produce/imitate with their handmade paper kazoos.

**Extra procedures for further music learning**

Students can produce/create/imitate sounds with their handmade paper kazoos. For instance, they can imitate sound of insects and animals (such as bees or mosquitos), machines (e.g. a sports car or a fire truck/police car siren), musical instruments (e.g. an electric guitar, a trumpet) and the list goes on.  
Students can create a kazoo orchestra and play their favourite music. For instance, students can hum into their kazoos the Pink Panther melody, while whilst they walk in the unique way of the cartoon-hero. They can also hold the kazoo with their left hand while they snap the fingers of their right hands.

**Notes**
